Get More Out of This Book

Honoring the Past

Larry sees many monuments in Washington, DC, that honor events and people. Why is it important to have monuments for things that happened in the past? Can readers name monuments in their town? How many have visited the monuments mentioned in the book? Have they studied George Washington, Abraham Lincoln, and Martin Luther King Jr? Can they describe each one's influence on US History?

A Monster Library!

When Larry visits the Library of Congress, a librarian helps him get reunited with Pete. Explain to readers the purpose of the LOC. Discuss what kinds of activities readers have participated in at their local library. Would they like to find the other Larry Gets Lost books there? Would they like to someday write or illustrate their own book?

The Most Famous Address in America

When Larry wanders by the White House, he meets another dog. Do students know who the dog is? Who he belongs to? Ask readers to write a mock interview, having Larry ask questions about a dog's life in the White House.

One, Two, Three Branches of Government

Turn this page to see an illustration of the three branches of government. Can readers find and identify the corresponding pages/buildings in the book, locating the White House, the Supreme Court, and Congress? Do they feel that one branch is more important than the others? Do they think it's necessary to do this important work in a majestic building, or would a regular office building do? Why or why not?

TEACHER'S GUIDE: The above discussion questions and activities are from our teacher's guide, which is aligned to the Common Core State Standards for English Language Arts for Grades K to 1. For the complete guide and a list of the exact standards it aligns with, visit our website: SasquatchBooks.com

The Three Branches of Government



EXECUTIVE BRANCH Enforces Law **The President**



The Supreme Court

JUDICIAL BRANCH Interprets Law



