Get More Out of This Book

California Dreamin'

Ask students how they can tell, just from looking at the front cover, that the weather is warm in Los Angeles. Why do so many people like to live in places like California, where it's warm all year? Would students who don't live in locations like California like that, or would they miss the other seasons?

What's Your Sign?

As described in the book, Los Angeles is famous for its busy freeways. Do students think that's why the illustrator has drawn so many signs in the book? Read through the book again, stopping to look at all the signs pictured. Have students choose one kind of sign from the book and copy the style to draw a sign for their school. (Examples: Hollywood sign, street sign, shaped sign, neon sign.)

Everyone's a Celebrity!

Larry loses Pete near Grauman's Chinese Theatre, while looking at famous footprints. Have students draw their own footprint or handprint and add their name. Then, have them draw their own stars for the Hollywood Walk of Fame and display both on the classroom floor for parent's night.

California or Bust

Have students write or dictate a description of their favorite place shown in the book as if they were trying to persuade their parents to take them on a family vacation to Los Angeles. Encourage the use of colorful, descriptive language.

TEACHER'S GUIDE: The above discussion questions and activities are from our teacher's guide, which is aligned to the Common Core State Standards for English Language Arts for Grades K to 1. For the complete guide and a list of the exact standards it aligns with, visit our website: SasquatchBooks.com