Get More Out of This Book

Ready . . . Set . . . Bike!

Portland is one of the most bike-friendly cities in the United States, and this is one reason it is thought of as a healthy place to live. What do students think are things that would make a town a healthy place? (Examples: safe bike lanes, no pollution, healthy restaurants, lots of parks.) Were there pictures or descriptions in the book that showed this about Portland? Can students think of other ways to show it? What would make their own town a healthier place?

Once Upon a Time . . .

Portland is home to Powell's City of Books, one of the largest bookstores in the world. Ask students to imagine they are on a shopping trip to Powell's and to dictate or write about finding their very favorite book on the shelf. What is that book and what is it about? Why do they like it so much?

Little Words With a Big Job: An Introduction to Prepositions

After reading the book aloud once, read through it a second time to help students focus on these small but important words. Divide the class into ten small groups and assign to each group a preposition that appears in the story: in, into, of, on, at, before, across, from, through, and with. As you reread the book aloud, have students raise their hands when their preposition is read and keep count of how many times their preposition is used. Tally the results. How many times did prepositions appear in book? Which one was used most often?

TEACHER'S GUIDE: The above discussion questions and activities are from our teacher's guide which is aligned to the Common Core State Standards for English Language Arts for Grades K to 1. For the complete guide and a list of the exact standards it aligns with, visit our website: SasquatchBooks.com

